

Reception curriculum topic plan – 2025 – 2026

Term	Topics	Text Genre	Curriculum coverage
Autumn 1 8 weeks	<u>Understanding the world</u> Week 6: Black History Month: Standing Firm in Power and Pride Week 8: Diwali, India, Hinduism <u>PSHE</u> Being Me in My World 'Who am I and how do I fit?'	Picture Book –A Friendship & Animal Theme	<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community • See themselves as a valuable individual • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge. • Identify and moderate their own feelings socially and emotionally. • Think about the perspectives of others. • Manage their own needs. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Recognise some environments that are different to the one in which they live. • Talk about the lives of the people around them and their roles in society; • Form positive attachments to adults and friendships with peers; • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Understand the past through settings, characters and events encountered in books read in class and storytelling;
Autumn 2 7 weeks	<u>Understanding the world</u> Week 1: Bonfire Night Week 2: Autumn Christmas <u>RE</u> Which people are special and why?	Picture Book –A Star Theme	<ul style="list-style-type: none"> • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Recognise some environments that are different to the one in which they live. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

	<p>PSHE</p> <p>Celebrating Difference Respect for similarity and difference. Anti- bullying and being unique.</p>		
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Spring 1 6 weeks	<p><u>Understanding the world</u></p> <p>Winter</p> <p>Week 6: Lunar New Year</p> <p>PSHE</p> <p>Dreams and Goals. Aspirations, how to achieve goals and understanding the emotions that go with this.</p>	<p>Picture book - A Superhero Theme</p>	<ul style="list-style-type: none"> • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Recognise some environments that are different to the one in which they live. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
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Spring 2 5 weeks	<p><u>Understanding the world</u></p> <p>Week 2 : World Book Day</p>	<p>Picture Book – Traditional Tale</p>	<ul style="list-style-type: none"> • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them. • Recognise some environments that are different to the one in which they live. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
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<p>Week 3: Science Week</p> <p>Country comparison – Kenya</p> <p><u>RE</u> What times are special and why?</p> <p><u>PSHE</u> Healthy Me Being and keeping safe and healthy</p>	<ul style="list-style-type: none"> Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
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<p>Summer 1 6 weeks</p>	<p><u>Understanding the world</u></p> <p>Week 1: Eid – Islam</p> <p>Spring & Life Cycles</p> <p>Familiar situations in the past – home, school and holidays</p> <p>(History Alive W.S.)</p> <p>Week 6 - Art week</p>	<p>Picture Book – A Plant Growing Theme</p>	<ul style="list-style-type: none"> Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used;
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<u>PSHE</u> Relationships Building positive, healthy relationships		
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Summer 2 7 weeks	<p>The city of Liverpool and our local area of Childwall – church visit</p> <p>Week 3 - Health Week</p> <p><u>RE</u></p> <p>What is special about our world?</p> <p><u>PSHE</u></p> <p>Changing Me</p> <p>Coping positively with change</p>	<p>Picture Book – A Seaside Theme</p>	<ul style="list-style-type: none"> • Draw information from a simple map. • Explore the natural world around them. • Recognise some environments that are different to the one in which they live. • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; • Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
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