

## Reception curriculum topic plan – 2025 – 2026

Term	Topics	Text Genre	Curriculum coverage
Autumn 1 8 weeks	<u>Understanding the world</u> Week 6: Black History Month: Standing Firm in Power and Pride  Week 8: Diwali, India, Hinduism  <u>PSHE</u> Being Me in My World 'Who am I and how do I fit?'	Picture Book –A Friendship & Animal Theme	<ul style="list-style-type: none"> <li>• Talk about members of their immediate family and community.</li> <li>• Name and describe people who are familiar to them.</li> <li>• Understand that some places are special to members of their community</li> <li>• See themselves as a valuable individual</li> <li>• Build constructive and respectful relationships.</li> <li>• Express their feelings and consider the feelings of others.</li> <li>• Show resilience and perseverance in the face of challenge.</li> <li>• Identify and moderate their own feelings socially and emotionally.</li> <li>• Think about the perspectives of others.</li> <li>• Manage their own needs.</li> <li>• Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>• Recognise some similarities and differences between life in this country and life in other countries.</li> <li>• Recognise some environments that are different to the one in which they live.</li> <li>• <b>Talk about the lives of the people around them and their roles in society;</b></li> <li>• <b>Form positive attachments to adults and friendships with peers;</b></li> <li>• <b>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</b></li> <li>• <b>Understand the past through settings, characters and events encountered in books read in class and storytelling;</b></li> </ul>
Autumn 2 7 weeks	<u>Understanding the world</u> Week 1: Bonfire Night  Week 2: Autumn  Christmas  <u>RE</u> Which people are special and why?	Picture Book –A  Star Theme	<ul style="list-style-type: none"> <li>• Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>• Recognise some similarities and differences between life in this country and life in other countries.</li> <li>• Recognise some environments that are different to the one in which they live.</li> <li>• Explore the natural world around them.</li> <li>• Describe what they see, hear and feel whilst outside.</li> <li>• Understand the effect of changing seasons on the natural world around them.</li> <li>• <b>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</b></li> <li>• <b>Explore the natural world around them, making observations and drawing pictures of animals and plants;</b></li> <li>• <b>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</b></li> <li>• <b>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</b></li> </ul>

	<u>PSHE</u> Celebrating Difference Respect for similarity and difference. Anti- bullying and being unique.		
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Spring 1 6 weeks	<u>Understanding the world</u>  Winter  Week 6: Lunar New Year  <u>PSHE</u> Dreams and Goals. Aspirations, how to achieve goals and understanding the emotions that go with this.	Picture book - A Superhero Theme	<ul style="list-style-type: none"> <li>● Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>● Recognise some similarities and differences between life in this country and life in other countries.</li> <li>● Recognise some environments that are different to the one in which they live.</li> <li>● Explore the natural world around them.</li> <li>● Describe what they see, hear and feel whilst outside.</li> <li>● Understand the effect of changing seasons on the natural world around them.</li> <li>● <b>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</b></li> <li>● <b>Explore the natural world around them, making observations and drawing pictures of animals and plants;</b></li> <li>● <b>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</b></li> </ul>
Spring 2 5 weeks	<u>Understanding the world</u>  Week 2 : World Book Day	Picture Book – Traditional Tale	<ul style="list-style-type: none"> <li>● Explore the natural world around them.</li> <li>● Describe what they see, hear and feel whilst outside.</li> <li>● Understand the effect of changing seasons on the natural world around them.</li> <li>● Recognise some environments that are different to the one in which they live.</li> <li>● Recognise some similarities and differences between life in this country and life in other countries.</li> <li>● <b>Explore the natural world around them, making observations and drawing pictures of animals and plants;</b></li> <li>● <b>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</b></li> </ul>

	<p>Week 3: Science Week</p> <p>Country comparison – Kenya</p> <p><u>RE</u> What times are special and why?</p> <p><u>PSHE</u> Healthy Me Being and keeping safe and healthy</p>		<ul style="list-style-type: none"> <li>• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> <li>• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</li> <li>• Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</li> </ul>
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<p>Summer 1 6 weeks</p>	<p><u>Understanding the world</u></p> <p>Week 1: Eid – Islam</p> <p>Spring &amp; Life Cycles</p> <p>Familiar situations in the past – home, school and holidays</p> <p>(History Alive W.S.)</p> <p>Week 6 - Art week</p>	<p>Picture Book – A Plant Growing Theme</p>	<ul style="list-style-type: none"> <li>• Comment on images of familiar situations in the past.</li> <li>• Compare and contrast characters from stories, including figures from the past.</li> <li>• Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>• Recognise some similarities and differences between life in this country and life in other countries.</li> <li>• Recognise some environments that are different to the one in which they live.</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling;</li> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</li> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;</li> <li>• Share their creations, explaining the process they have used;</li> </ul>
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	<u>PSHE</u> Relationships Building positive, healthy relationships		
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Summer 2 7 weeks	The city of Liverpool and our local area of Childwall – church visit  Week 3 - Health Week  <u>RE</u> What is special about our world?  <u>PSHE</u> Changing Me  Coping positively with change	Picture Book – A Seaside Theme	<ul style="list-style-type: none"> <li>• Draw information from a simple map.</li> <li>• Explore the natural world around them.</li> <li>• Recognise some environments that are different to the one in which they live.</li> <li>• <b>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</b></li> <li>• <b>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</b></li> </ul>
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