

# WELCOME TO RECEPTION 2024-25

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LIVERBIRDS AND LAMBANANAS



# THE STAFF

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- Mr Thomas and Miss Carmichael
- Mrs Jones and Miss Rogan
- PE on a Thursday led by Mr Whorton
- Computing on a Thursday is led by Mr Smith

# A TYPICAL DAY

## Monday

Assembly, English, Read Write Inc, maths and the forest or PSHE.

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## Tuesday

Read Write Inc, Rudston mile, PE, maths, music or RE.

## Wednesday

Assembly, Read Write Inc, English, maths and the forest or PSHE.

## Thursday

English, Read Write Inc, PE and computing

## Friday

Achievement assembly, English, Read Write Inc., maths, achievement assembly.

- As well as adult directed tasks (writing, maths games etc.), interventions, snack, lunch time (canteen and playground) and continuous play provision inside and out!



YOU CAN SEE NOW WHY YOUR LITTLE ONES ARE SO TIRED, HUNGRY AND MESSY BUT HAPPY WHEN YOU PICK THEM UP!

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# MATHS

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- Play lots of practical games and investigate the concept of number and how to record these. Please practise number formation as these are commonly done back to front and numbers such as 5 and 2 can be tricky.
- We follow White Rose Maths in the EYFS
- Maths homework on Numbots.

# END OF YEAR EXPECTATIONS - MATHS

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<b>Number</b>	<ul style="list-style-type: none"><li>• <b>Have a deep understanding of number to 10, including the composition of each number.</b></li><li>• <b>Subitise (recognise quantities without counting) up to 5.</b></li><li>• <b>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</b></li></ul>
<b>Numerical patterns</b>	<ul style="list-style-type: none"><li>• Verbally count beyond 20, recognising the pattern of the counting system.</li><li>• Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</li><li>• Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</li></ul>

# PHONICS

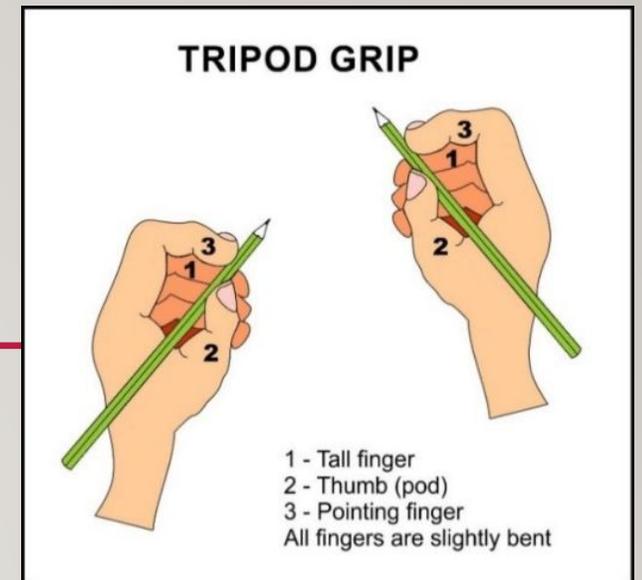
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- Since April 2022 as a school we have been following Read Write Inc. as our phonics scheme. Mrs Cavanagh will be running a parents meeting for this to explain how it works.
- Children learn to read and write words by learning to recognise the letter sounds, how to write them and also how to segment and blend. All these elements work together.
- Segmenting and blending is the most important skill for you to practise at this stage. Even if they don't recognise any letters, they need to be able to hear that e.g. hat is made up of h-a-t and that d-i-g makes the word dig.
- Make sure your child is pronouncing the letter sounds correctly. E.g. mmmmmmm not muh. The children do not need to know the letter names at this stage.

# HANDWRITING

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- Pencil grip, control and pressure.
- Use pencil for any home learning when using paper.
- Letters must start in the correct place, go in the correct direction, face the correct way and be the correct size. As well as being sat on the line! This can take all year to get right.
- No capital letters unless it's at the beginning of a sentence or the beginning of a proper noun.



# READING

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- Phonics is the decoding part of learning to read.
- But also just as important is your child's comprehension. This can be done during a bed time story too. Discuss the front cover, predict what might happen, retell the story using puppets and funny voices, discuss the illustrations, come up with an alternative ending, talk about the feelings of the characters and ask 'why' and 'how' questions about the story. Also remember the importance of non-fiction books and reading texts like newspapers, comics, magazines, signs in the environment.

# WRITING

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- Doesn't always have to be formal.
- Chalk on your path, letter formation in bath foam, writing a shopping list or writing Grandad's birthday card. It's writing for fun, don't 'spell' the word for the child. Encourage them to 'sound it out' and give it a go.
- Writing is often the last skill for children to master.
- Don't worry or compare your child to what another child is doing. Social media or what's app groups can be bad for parent guilt!

# END OF YEAR EXPECTATIONS – READING

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## Comprehension

- **Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.**
- **Anticipate (where appropriate) key events in stories.**
- **Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.**

## Word reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

# END OF YEAR EXPECTATIONS - WRITING

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- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

# HOME LEARNING

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- Numbots – log ins have been sent out. Children should access at least once a week.
- Home reading – when children reach red level on RWI they will start getting books home. On beginning levels we will send home practice sheets.

# PARENTS EVENING

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- In October and in person. A 10 minute slot in which we can discuss your child's learning and development and how they have settled in.
- If you ever have any concerns regarding your child please email the office. We can then discuss this in an email reply, a phone call home or a face to face meeting.
- .....And yes we will be doing a Nativity and yes it will be fabulous.

# YOUR CHILD IS AMAZING!!!!

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- Welcome to the beginning of your child's school journey ...